

# THE VOYAGE OF THE DAWN TREADER

## EDUCATOR'S GUIDE



VOCABULARY  
COMPREHENSION  
CRITICAL THINKING  
CREATIVE EXPRESSION  
ACTIVITIES

Dear Educator,

Thank you for visiting the C.S. Lewis Foundation website. We appreciate your efforts to introduce C.S. Lewis and the Chronicles of Narnia to your students and friends.

The release of Walden Media's *Voyage of the Dawn Treader* provides an excellent opportunity to challenge your students to read the original story and become familiar with nautical terminology, British idioms, and Lewis' vivid descriptions of the adventures of Lucy, Edmund, Eustace and Prince Caspian.

We have sought to provide you with educationally challenging and easily reproducible book-based activity sheets geared toward students in grades 5-7. The simple format of four black and white pages for each chapter can be economically copied as two double sided sheets, hole-punched, and collected in a notebook. An optional vocabulary quiz sheet can be used for further challenge and/or assessment. The range of activities meets several of the current state standards for education. Students may work individually or in small groups, as suits the situation.

These materials have been designed specifically with the public school or mainstream educational setting in mind, primarily for use by students in the middle grades (5<sup>th</sup> – 8<sup>th</sup>).

This Study Guide to *The Voyage of the Dawn Treader* was developed under the auspices of the C.S. Lewis Foundation by Rebekah Choat (home educator for fifteen years). We thank her for her amazing generosity, dedication, and talent in creating this guide. Final edits of these materials were subsequently made by Mary Pomroy Key, Ph.D, Counseling Psychology, University of Southern California, Marriage and Family Therapist, adjunct professor of Children's Literature and Child Development, and home educator for thirteen years. We also thank Emily Key, age 10, who tested the guide and provided invaluable feedback.

Please feel free to browse through other resources listed on our website, [cslewis.org](http://cslewis.org), including study guides for books by C.S. Lewis, Lewis' biographical information, the "bookstore" and a sampling of some of the seminars and opportunities available for educators.

Additional resources related to the *Voyage of the Dawn Treader* movie may be found at the following sites: [www.narniafaith.com](http://www.narniafaith.com) and [http://www.walden.com/images/uploads/resource/Ed\\_Guide\\_CON-TG.pdf](http://www.walden.com/images/uploads/resource/Ed_Guide_CON-TG.pdf).

*Bon Voyage!*

*The C.S. Lewis Foundation*

## Chapter 1: The Picture in the Bedroom

### Vocabulary:

teetotalers	people who never drink alcoholic beverages
puny	weak
gilded	covered with a thin layer of gold
listing	tilting to one side
limerick	a form of poem or rhyme, usually funny or clever
balmier	crazier or more foolish
assonance	repetition of similar sounds
cinema	movie theater
prow	the front end of a ship
bows	another word for the forward parts of a ship
briny	salty
accustomed	used to
roller	a long, heavy wave
bulwarks	the sides of a ship above the upper deck
endeavours	attempts
consequently	because of
distilled	purified
poop	an enclosed area at the back of a ship above the main deck
courtly	polite and elegant
valiant	brave
vulgar	offensive
discourteous	rude
stern	the back of a ship
exquisite	well-made and beautiful
delicacy	fineness
rummaging	searching

### Expressions:

“the war years” – the years during World War II when the children had been evacuated from London

“tried not to grudge Susan her luck,” – tried not to feel badly toward Susan because she was going on a trip to America with her parents, and Edmund and Lucy were not able to go

“a gay wind” – a strong, pleasant wind that was pushing the ship along

“lost his head” – panicked and didn’t stop to think what he was doing

**Vocabulary Enrichment Activities:**

**A. Fill in the blanks with the words or expressions from the lists above that make the most sense based on the story.**

- 1) Although he was \_\_\_\_\_, Eustace was a bully.
- 2) The ship in the picture was \_\_\_\_\_ to her port side.
- 3) The \_\_\_\_\_ of the ship was shaped like a dragon's head.
- 4) It was the \_\_\_\_\_ smell that convinced Lucy she wasn't dreaming.
- 5) When he found himself standing on the picture frame, Eustace \_\_\_\_\_ and clutched at the others.
- 6) A great blue \_\_\_\_\_ swept all three children into the sea.
- 7) Instead of wine, Eustace wanted Plumtree's Vitaminised Nerve Food, made with \_\_\_\_\_ water.
- 8) Eustace thought Reepicheep was a silly, \_\_\_\_\_, performing animal.
- 9) Caspian gave Lucy the \_\_\_\_\_ cabin.
- 10) The Dwarf-made silver lamp in the cabin was \_\_\_\_\_.

**B. Correctly use each of these words in a sentence:**

- 1) gilded
- 2) valiant
- 3) discourteous
- 4) courtly
- 5) rummaging

**Comprehension – Answer the following questions based on Chapter 1.**

1) What did Eustace call his parents?

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2) How were Eustace and the Pevensies related?

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3) Why were Edmund and Lucy staying with Eustace and his parents?

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4) What was special about Edmund and Lucy's secret country?

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5) What was Edmund's question as he and Lucy were looking at the picture?

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6) What caused all three children to stare open-mouthed?

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7) Who dove into the water to help the children?

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8) Who is Reepicheep?

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9) What had Lucy always longed to do with Reepicheep, and why didn't she?

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10) How did Lucy feel at the end of the chapter?

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### **Critical Thinking**

- 1) Tell what you think is meant by the first sentence of the book: “There was a boy called Eustace Clarence Scrubb, and he almost deserved it.”
  
- 2) What do you feel Lucy’s reaction to finding herself in the water tells about her?

### **Write, Discuss, Create**

#### **A. Write**

Edmund and Lucy have a private, secret country that they have visited, and that they enjoy remembering and talking about together. Write a description of a secret country that you would like to find.

#### **B. Discuss**

Have you ever suddenly found yourself in a totally unexpected situation, as Lucy, Edmund, and Eustace did? Discuss how you reacted, or how you might react if it happened to you.

#### **C. Create**

Create a drawing or painting of the ship as the children see it in the picture, paying close attention to the details given.

## Chapter 2: On Board the “Dawn Treader”

### Vocabulary:

coronation	ceremony crowning a king or queen
tribute	payment by one nation to another acknowledging submission
regent	one who rules a nation in the absence of the king
usurping	seizing power without right
avenge	to exact satisfaction by punishing a wrongdoing
stature	height of a person standing upright
victual	supplies of food
cordial	a stimulating medicine or drink
galley	a seagoing ship propelled by oars
keel	a timber extending along the center of the bottom of a ship
partition	a dividing wall
catches	songs sung in rounds, usually for male voices
forecastle	the forward part of a ship where the crew is housed
boatswain	a ship’s officer in charge of hull maintenance and related work
headwind	a wind blowing in the opposite direction of a ship’s course
fighting top	an enlarged platform at the upper end of the mast, designed for firing down at the deck of enemy ships
tiller	a lever used for steering a boat
cog	a small, single-masted, single-sailed ship
dromond	a large ship propelled by both oars and sails
carrack	a large, three- or four-masted sailing ship
galleon	a large, multi-decked, square-rigged sailing ship
navigation	ship traffic or commerce
aft	near, toward, or in the stern (rear) of a ship
ghastly	intensely unpleasant or disagreeable
swank	arrogance, showing off
primitive	crude, not very developed
cheek	rude, disrespectful speech
sea-legs	adjustment to the motion of a ship so that one can walk steadily
scrounge	steal or swipe
poltroon	coward
pacifist	someone opposed to conflict
rapier	a straight two-edged sword with a narrow pointed blade
supple	flexible
novelty	something new or unusual

**Expressions:**

“ran into a calm”	had no wind
“doubled the cape”	sailed around a point of land
“Lucy’s conscience smote her”	she felt guilty
“green in the face”	looking and feeling sick
“lodge a disposition”	file a complaint
“Fancy not knowing that.”	Imagine not understanding something basic.
“buttering up”	trying to impress favorably
“bring an action”	file a complaint
“in a trice”	quickly
“corporal punishment”	physical punishment

**Vocabulary Enrichment Activities:**

**A. Fill in the blanks with the words or expressions that make the most sense based on the story.**

- 1) The Pevensies had last been in Narnia at the time of Caspian’s \_\_\_\_\_.
- 2) The purpose of Caspian’s voyage was to \_\_\_\_\_ his father’s friends.
- 3) Reepicheep’s \_\_\_\_\_ is quite a bit smaller than his spirit.
- 4) Lucy gave Eustace some of her \_\_\_\_\_ to help him get over his seasickness.
- 5) Caspian had begun to renew \_\_\_\_\_ in Narnia.
- 6) Although The Dawn Treader was the finest ship Caspian had built, Eustace thought it was a \_\_\_\_\_ boat.
- 7) Trumpkin was serving as \_\_\_\_\_ while Caspian was at sea.
- 8) Provisions were stored in a pit going down to the \_\_\_\_\_ of the ship.
- 9) Rhince was on duty at the \_\_\_\_\_, guiding the boat.
- 10) Eustace, who was a \_\_\_\_\_, refused to fight Reepicheep.

**B. Correctly use each of these words/expressions in a sentence:**

- 1) buttering up
- 2) usurping
- 3) partition
- 4) corporal punishment
- 5) scrounge



**Comprehension – Answer the following questions based on Chapter 2.**

1) Who is the captain of the *Dawn Treader*?

\_\_\_\_\_

How long has it been since Edmund and Lucy were in Narnia last (in their time and in Narnian time)?

\_\_\_\_\_

2) Why had Caspian’s uncle sent his father’s friends away?

\_\_\_\_\_

3) What is Reepicheep’s hope for the voyage?

\_\_\_\_\_

4) How long has the *Dawn Treader* been at sea, and how far has it sailed from Narnia at this point in the story?

\_\_\_\_\_

5) Why did Caspian insist on Drinian and Rhince having the port cabin above?

\_\_\_\_\_

6) What were the indications that Eustace was feeling better?

\_\_\_\_\_

7) What does Harold say is one of most cowardly things people do?

\_\_\_\_\_

8) How did Eustace feel he was being treated?

\_\_\_\_\_

9) What began the trouble between Eustace and Reepicheep?

\_\_\_\_\_

### **Critical Thinking**

- 1) What do you think about Lucy's use of some of her cordial to cure Eustace's seasickness? What does this act tell about Lucy's character?
  
- 2) Why do you suppose Eustace has the attitude that he does?

### **Write, Discuss, Create**

#### **A. Write**

Write a diary entry that either Caspian, Edmund, Lucy, or Reepicheep might have written about the events in this chapter.

#### **B. Discuss**

Have you, like Reepicheep, ever had a hope or dream that seems nearly impossible? Discuss how you might pursue such a hope.

#### **C. Create**

Create a sketch of the cabin that Eustace, Caspian, and Edmund are to share.

### Chapter 3: The Lone Islands

#### Vocabulary:

pattering	running with quick, light steps
uninhabited	having no permanent residents
turf	grassy ground
had consented	had agreed or given permission
jaw	scolding or boring talk
bedraggled	soiled and worn
wares	items offered for sale
carion	literally, dead decaying flesh; here used as an insult
rigmarole	confused, meaningless talk
disbursed	paid out
made good	paid back
languishing	suffering neglect
hold	the cargo area of a ship, below the deck
fief	land granted to a nobleman by his ruler

#### Expressions:

- “attached to the crown of Narnia” – under the rule of Narnia
- “acknowledge our over-lordship” – respect our authority
- “His Sufficiency” – a formal title for the governor of the islands
- “My liege” – a title showing respect and loyalty
- “vile traffic in man’s flesh” – the slave trade

**Vocabulary Enrichment Activities:**

**A. Fill in the blanks with the words or expressions from the lists above that make the most sense based on the story.**

- 1) The Lone Islands were \_\_\_\_\_ even in the days of the White Witch.
- 2) Lucy enjoyed walking barefoot on the downy \_\_\_\_\_ of Felimath.
- 3) Caspian didn't know whether the islanders would still \_\_\_\_\_.
- 4) The stranger told Caspian that " \_\_\_\_\_ " the governor was at Narrowhaven.
- 5) The slavers took the prisoners to their \_\_\_\_\_ ship.
- 6) The gentleman who bought Caspian referred to Pug as " \_\_\_\_\_."
- 7) Caspian promised the Lord Bern that the price he had paid would be \_\_\_\_\_ out of the royal treasury.
- 8) The slaver told the prisoners not to start any \_\_\_\_\_.
- 9) Despite enjoying the day, Caspian felt sorry for the others \_\_\_\_\_ on Pug's ship.
- 10) Lord Bern's estate was a prosperous \_\_\_\_\_.

**B. Correctly use each of these words in a sentence:**

- 1) uninhabited
- 2) wares
- 3) rigmarole
- 4) disbursed
- 5) pattering

**Comprehension – Answer the following questions based on Chapter 3.**

1) Why did Edmund advise against landing on Felimath?

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2) Why did the ship land on Felimath after all?

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3) Which passengers of the *Dawn Treader* went ashore?

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4) Why didn't Caspian want to be known?

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5) Who were the strangers met on Felimath?

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6) Who did the gentleman who bought Caspian turn out to be?

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7) Why did he buy Caspian?

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8) Why did the gentleman counsel Caspian not to try to rescue his friends at once?

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9) What plan did he propose instead?

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10) Where was the gentleman's estate located?

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### **Critical Thinking**

- 1) Tell what you think Lucy's description of Felimath, "a nice kind of loneliness," means.
- 2) Pug says he treats his stock like his own children, and the gentleman to whom he is speaking says grimly, "That's likely enough to be true." What do you think the gentleman means by that statement?

### **Write, Discuss, Create**

#### **A. Write**

The book doesn't tell much of Edmund, Lucy, Eustace, and Reepicheep's experiences after they are taken away from Caspian. Write a paragraph describing what you think they might have said to each other during this time.

#### **B. Discuss**

Do you know anyone, perhaps a relative or family friend, who remembers your parents when they were your age, as the Lord Bern remembers Caspian's father? If so, how do you feel hearing their memories?

#### **C. Create**

Create a map of the Lone Islands based on the description given in the chapter.

## Chapter 4: What Caspian Did There

### Vocabulary:

trim	neat and in good order
jetty	a landing wharf
slovenly	untidy
slouching	lazy
postern	a side entrance
gauntleted	gloved
languid	weak, lacking force
dandified	inappropriately dressed-up
bilious	sickly or bad-natured
cascade	a large quantity of falling items
dossiers	files of papers
sealing-wax	wax melted and used to seal envelopes
consorts	companions
abominable	disagreeable, unpleasant
dominions	lands under the rule of a nation
flogging	beating
gaped	stared open-mouthed
ingratiating	flattering, intended to win favor
prudence	skill and good judgment
sulky	gloomy
galling	irritating
flagon	a large bottle

### Expressions:

- “on pain of our extreme displeasure” – at risk of making us angry
- “commission of inquiry” – a committee to investigate a complaint
- “ancient custom and usage” – traditions
- “tender years” - youth
- “agricultural laborer” – farm worker
- “Your life is forfeit” – you have committed a crime punishable by death

**Vocabulary Enrichment Activities:**

**A. Fill in the blanks with the words or expressions from the lists above that make the most sense based on the story.**

- 1) A crowd had gathered at the \_\_\_\_\_ to meet Caspian.
- 2) The castle gatekeeper came out of the \_\_\_\_\_.
- 3) The captain of the castle guard was \_\_\_\_\_ and \_\_\_\_\_.
- 4) Governor Gumpas was a \_\_\_\_\_ looking man.
- 5) \_\_\_\_\_ and \_\_\_\_\_ were among the items that fell from the table Bern and Drinian overturned.
- 6) Gumpas didn't know that the *Dawn Treader* didn't really have any \_\_\_\_\_ following it.
- 7) The slave up for sale when Caspian and his company entered the market was an \_\_\_\_\_.
- 8) Pug and Tacks had started calling Eustace \_\_\_\_\_.

**B. Correctly use each of these words in a sentence:**

- 1) slovenly
- 2) cascade
- 3) abominable
- 4) ingratiating
- 5) galling



**Comprehension – Answer the following questions based on Chapter 4.**

- 1) Who were the people who met Caspian when he landed at Narrowhaven?  
\_\_\_\_\_  
\_\_\_\_\_
- 2) What was Gumpas doing during the procession?  
\_\_\_\_\_  
\_\_\_\_\_
- 3) What was the only part of Caspian’s speech in the courtyard that most of the guards understood?  
\_\_\_\_\_
- 4) Who went into the hall with Caspian?  
\_\_\_\_\_
- 5) What was the first point on which Caspian required an explanation from Governor Gumpas?  
\_\_\_\_\_  
\_\_\_\_\_
- 6) What was the second point requiring explanation?  
\_\_\_\_\_  
\_\_\_\_\_
- 7) What did the governor claim was the reason for the second matter?  
\_\_\_\_\_  
\_\_\_\_\_
- 8) Why did Caspian say Pug’s life was forfeit?  
\_\_\_\_\_  
\_\_\_\_\_
- 9) How did Caspian rescue Edmund, Lucy, Reepicheep and Eustace?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- 10) What was Caspian able to learn in Narrowhaven about the lands further east?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### **Critical Thinking**

- 1) Caspian says that he doesn't see that the slave trade brings anything worth having to the island, but "whether it does or not, it must be stopped." What do you think he means by that statement?
  
- 2) Why do you think Caspian pardoned Pug?

### **Write, Discuss, Create**

#### **A. Write**

Imagine that you had witnessed the procession of Caspian and his men from the jetty to the castle gates, and write a description of it.

#### **B. Discuss**

Discuss your feelings after reading the description of the slave market in this chapter.

#### **C. Create**

Draw a picture of the Calormene merchants, given the description in this chapter.

## Chapter 5: The Storm and What Came of It

### Vocabulary:

tug	a boat used to pull a ship out of a harbor to deep water
buskins	laced boots
jerkins	close-fitting, hip-length jackets
forlorn	sad, nearly hopeless
sinister	unfavorable, indicating trouble
galley	the ship's kitchen
aloft	up on the mast of the ship
yard	a long pole supporting and spreading the ship's sail
appalling	inspiring terror or dismay
embarked	on board a ship
wireless	radio
rocket	a flare used to signal for help
fiends	devils, very wicked people
gale	a wind blowing between 32 and 63 miles per hour
becalmed	kept motionless by lack of wind
prig	annoying person
scandalously	offensively, shockingly
patronising	talking down to
odious	deserving hatred
bowsprit	a large pole projecting from the front of a ship
fathom	a depth of six feet
ascent	an upward slope
vague	unclear
oppressive	depressing
game	wild animals hunted for food
hulk	the body of a wrecked ship
venture	risk, dare
descent	a downward slope
precipices	steep drop-offs
clambered	scrambled, climbed
slithering	slipping and sliding

**Expressions:**

“death or glory charges” – battle charges that are likely to end either in death and defeat or miraculous victory

“last stands” – holding defensive positions against overwhelming odds

“hatches were battened down” – doors and other openings were sealed

“reef the sail” – roll or fold back part of the sail

“shoved her oar in” – made an unwelcome statement

“Norwegian fjord” – a narrow inlet of the sea between cliffs, common in Norway

**Vocabulary Enrichment Activities:**

**A. Fill in the blanks with the words or expressions from the lists above that make the most sense based on the story.**

- 1) The *Dawn Treader* became a live ship again after the \_\_\_\_\_ cast off and a wave ran up under her prow.
- 2) Reepicheep sometimes did poorly at chess because his mind was full of \_\_\_\_\_.
- 3) Lucy got to her cabin and shut out the \_\_\_\_\_ sight of the speed at which they were rushing into the darkness.
- 4) Eustace was upset that there was neither a \_\_\_\_\_ nor a \_\_\_\_\_ on board with which to signal for help.
- 5) On September 4, the *Dawn Treader* was still \_\_\_\_\_.
- 6) Eustace felt that he was treated \_\_\_\_\_ when he tried to get water in the middle of the night.
- 7) A hunting party was organized to shoot any \_\_\_\_\_ that might be found on the island.
- 8) Seen from the shore, the ship looked like a crippled, discoloured \_\_\_\_\_.
- 9) Eustace finally came \_\_\_\_\_ down a slide of loose stones to a level place.

**B. Correctly use each of these words in a sentence:**

- 1) forlorn
- 2) sinister
- 3) appalling
- 4) vague
- 5) venture

**Comprehension – Answer the following questions based on Chapter 5.**

1) How long after their landing did the *Dawn Treader* leave Narrowhaven?

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2) What were the first few days of the voyage like?

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3) What were the signs that a storm was coming up?

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4) What preparations were made for the storm?

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5) How long did the storm last?

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6) Why was it decided to keep going forward rather than turning back?

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7) Why did Eustace wander away from the rest of the party?

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8) What showed that his new life had already done Eustace some good?

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9) How did Eustace begin to feel before long?

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10) Where was Eustace at the end of the chapter?

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### **Critical Thinking**

- 1) Do you agree with Eustace's statement that he didn't wake the others to ask for some water because he was being considerate of them?
- 2) Why do you think the island seemed oppressive?

### **Write, Discuss, Create**

#### **A. Write**

Write a letter that Lucy might have written to her mother describing the storm.

#### **B. Discuss**

Have you ever been lost or afraid that you had been left behind alone somewhere? Discuss how you felt, and what you did.

#### **C. Create**

Draw or paint a picture of the *Dawn Treader* as she looked after the storm.

## Chapter 6: The Adventures of Eustace

### Vocabulary:

blighter	someone who is not very-well liked
spit	a small point of land
immense	great, huge
lithe	flexible
shamming	pretending, tricking
bolted	ran in a panicked way
exports	items sent to another country
imports	items brought in from another country
ingots	small gold bars
infernal	cursed
slink	sneak
stealthily	slowly and carefully
hoard	a hidden supply
disquieting	disturbing, alarming
constancy	strength of mind, bravery
lighted	landed

### Expressions:

“slewed his head around” – turned his head

“Confound the fellow!” – an expression of disgust and frustration

“good riddance” – an expression of relief at being rid of a nuisance

“single combat” – a battle between only one champion from each side in a conflict  
in place of a large battle between the whole armies

**Vocabulary Enrichment Activities:**

**A. Fill in the blanks with the words or expressions from the lists above that make the most sense based on the story.**

- 1) Eustace had come down the ridge by way of a long, green \_\_\_\_\_ of land.
- 2) When he heard a noise, Eustace \_\_\_\_\_.
- 3) He saw a creature with a long \_\_\_\_\_ body.
- 4) The books Eustace had read said a lot about \_\_\_\_\_ and \_\_\_\_\_.
- 5) Rhince said it would be \_\_\_\_\_ if Eustace was lost.
- 6) When Eustace couldn't hold his breath any longer, he let it out \_\_\_\_\_.
- 7) The search party brought back \_\_\_\_\_ news.
- 8) Late in the night, when the dragon was seen flying over, Caspian advised that everyone must show great \_\_\_\_\_.
- 9) Caspian would not allow Reepicheep to attempt a \_\_\_\_\_ with the dragon.

**B. Correctly use each of these words in a sentence:**

- 1) immense
- 2) bolted
- 3) slink
- 4) hoard
- 5) lighted



**Comprehension – Answer the following questions based on Chapter 6.**

- 1) When did the rest of the company first notice Eustace was missing?  
\_\_\_\_\_  
\_\_\_\_\_
- 2) How did Eustace feel when he realized the dragon had died?  
\_\_\_\_\_
- 3) What piece of the treasure did he take?  
\_\_\_\_\_
- 4) What do you think Lucy’s “white face” when they can’t find Eustace indicates?  
\_\_\_\_\_  
\_\_\_\_\_
- 5) What finally woke Eustace?  
\_\_\_\_\_
- 6) What did Eustace fear when he saw the dragon claw moving beside him?  
\_\_\_\_\_  
\_\_\_\_\_
- 7) How did he come to discover what had happened?  
\_\_\_\_\_  
\_\_\_\_\_
- 8) After his first feeling of relief, what did Eustace realize?  
\_\_\_\_\_  
\_\_\_\_\_
- 9) What did the dragon do when Caspian and the others approached it?  
\_\_\_\_\_  
\_\_\_\_\_
- 10) Who was the first to step out and speak directly to the dragon?  
\_\_\_\_\_

## Critical Thinking

- 1) What do you think is meant by the statement that Eustace had read only the wrong books?
- 2) Reepicheep rebuked Rhince for saying it would be good riddance if Eustace were lost. Why do you think Reepicheep did this, and do you agree with him?

## Write, Discuss, Create

### A. Write

Write what you think Eustace would have written if he had kept his diary during this events of this chapter.

### B. Discuss

When the company marched down to the beach to confront the dragon, “everyone felt fonder of everyone else than at ordinary times.” Have you ever been in a situation where you felt closer to those around you because of a shared danger or trouble?

### C. Create

Draw or paint a picture of the dragon according to the description in this chapter.

## Chapter 7: How the Adventure Ended

### Vocabulary:

device	a design connected with a particular person or family
disputed	questioned, disagreed
ejaculations	sudden excited words or statements
disenchanting	breaking a magic spell
trodden	walked on
humane	compassionate, considerate
carcasses	dead bodies
revictualling	replenishing supplies
capital	very good
obstinate	stubbornly difficult
stores	supplies
unmitigated	constant, unrelieved
lurched	jerked or staggered
tender	sore
smarted	stung, hurt
mouldy	poor, insignificant
quoit	a ring of iron or rope used in a throwing game

### Expressions:

- “under an enchantment” – under a magic spell
- “screwed up her courage” – worked up her courage
- “as right as rain” – perfectly all right, good as new
- “droves of wild swine” – herds of wild pigs
- “fallen from prosperity” – lost their fortunes, come into hard times
- “cast their skins” – shed their outer layers of skin
- “a peeled switch” – a slender tree branch that has had the bark removed

**Vocabulary Enrichment Activities:**

**A. Fill in the blanks with the words or expressions from the lists above that make the most sense based on the story.**

- 1) Caspian and Drinian recognized the \_\_\_\_\_ on the arm band the dragon was wearing.
- 2) Lucy thought maybe the dragon was the Lord Octesian \_\_\_\_\_.
- 3) When they realized that the dragon was Eustace, some of the sailors jumped back with \_\_\_\_\_ that the narrator didn't record.
- 4) The company tried to reassure Eustace that he would be \_\_\_\_\_ within a few days.
- 5) The explanations Eustace tried to write in the sand kept getting washed away or \_\_\_\_\_ on before they were finished.
- 6) The island was uninhabited except for wild goats and \_\_\_\_\_.
- 7) Eustace was able to help a great deal with the \_\_\_\_\_ of the ship.
- 8) He also found a pine tree that would make a \_\_\_\_\_ mast.
- 9) When he was thrown into the water, it \_\_\_\_\_ for a moment.
- 10) The armband caught on a projection of rock, like a well-thrown \_\_\_\_\_.

**B. Correctly use each of these words in a sentence:**

- 1) disputed
- 2) obstinate
- 3) humane
- 4) unmitigated
- 5) tender

**Comprehension – Answer the following questions based on Chapter 7.**

1) Who first guessed that the dragon was an enchanted human?

---

2) What was the first indication of the improvement in Eustace's character?

---

3) In what ways did the dragon Eustace make himself helpful to the rest of the company?

---

4) What was it that kept Eustace from despair?

---

5) Who was his most constant comforter, and why was this surprising?

---

6) What was the problem that hung over everyone like a cloud?

---

7) What was Eustace realizing more and more during the time that he was a dragon?

---

8) Who was the first person to see Eustace in human form again?

---

9) How long was Eustace enchanted?

---

10) How was he changed back into human form?

---

## **Critical Thinking**

- 1) Why do you think Eustace wanted to talk to Edmund alone and not meet the others right away after he was changed?
- 2) Eustace laughed “a different laugh from any Edmund had heard him give before.” What do you think this means?

## **Write, Discuss, Create**

### **A. Write**

Write a paragraph or two telling what you think might have happened to the Lord Octesian.

### **B. Discuss**

Eustace asks Edmund if he knows Aslan, and Edmund replies, “Well – he knows me.” Discuss why you think Edmund answers this way, and what the difference is between knowing Aslan and being known by him.

### **C. Create**

Draw or paint a picture of the garden in which Eustace meets Aslan.

## Chapter 8: Two Narrow Escapes

### Vocabulary:

intervals	regular spaces
cricket	a game played with a ball and bat by two teams
cricket pitch	the field on which cricket is played, 22 yards long by 10 feet wide
vermilions	bright reds
matchwood	small bits of wood
valour	bravery
lee	protective shelter
stern-sheets	the stern area of an open boat
sword-hilt	the handle of a sword
mail shirt	an armor shirt made of metal links
fishy	strange, suspicious
bewitched	under a magic spell
baccy	tobacco

### Expressions:

- “Hang it!” – an expression of alarm
- “lie in harbour” – wait out the storm in a safe place near land
- “It makes little odds” – it doesn’t make much difference
- “Nothing doing” – not possible
- “narrow shave” – a close escape from disaster
- “bind all of you to secrecy” – order all of you to keep this secret
- “under allegiance” – owing loyalty

**Vocabulary Enrichment Activities:**

**A. Fill in the blanks with the words or expressions from the lists above that make the most sense based on the story.**

- 1) Drinian was staring at what looked like a line of rocks with \_\_\_\_\_ of about forty feet between them.
- 2) An appalling head raised out of the water only the length of a \_\_\_\_\_ from the side of the ship.
- 3) If the Sea Serpent had closed the loop, the *Dawn Treader* would have been \_\_\_\_\_.
- 4) When the gale came up, Drinian advised trying to get under the \_\_\_\_\_ of the nearby land and \_\_\_\_\_ until the storm ended.
- 5) Drinian thought \_\_\_\_\_ which stream they tried to reach.
- 6) Edmund found a \_\_\_\_\_ in the heather when the company stopped to rest, and Lucy discovered a \_\_\_\_\_.
- 7) Upon learning the secret of the pool, Caspian wanted to \_\_\_\_\_.
- 8) Drinian told Rhince that “their Majesties all seemed \_\_\_\_\_.”

**B. Correctly use each of these words in a sentence:**

- 1) vermilion
- 2) valour
- 3) fishy
- 4) narrow shave
- 5) under allegiance



**Comprehension – Answer the following questions based on Chapter 8.**

1) What was the mood on the *Dawn Treader* when it sailed away from Dragon Island?

---

2) What did the line of things that looked like smooth round rocks turn out to be?

---

3) What was the first brave thing Eustace had ever done?

---

4) Who first realized what the Sea Serpent intended to do to the ship?

---

5) How many days did the ship sail from Burnt Island until land was next sighted?

---

6) What did the ship's company find in the pool on the next island?

---

7) How was the secret of the pool discovered?

---

8) How did the discovery affect Caspian and Edmund?

---

---

9) What happened to break the spell?

---

---

10) What name did Reepicheep choose for this island?

---

## Critical Thinking

- 1) Why do you think the others praised Eustace's valour, even though it didn't really help?
- 2) Why do you think the sight of Aslan changed the boys' attitude?

## Write, Discuss, Create

### A. Write

A ship's log is the record kept by the captain of the events of a voyage. Write an account of the incident with the Sea Serpent for the *Dawn Treader's* log.

### B. Discuss

Have you ever had a narrow escape? Discuss the circumstances, and how things turned out.

### C. Create

Draw or paint a picture of the Sea Serpent.

## Chapter 9: The Island of the Voices

### Vocabulary:

extracted	removed, pulled out
mellow	softened with age
furrow	a trench in the earth made by a plow
gentry	people of a specified group
conspicuous	obvious, easily seen
folly	lack of good sense
skulking	sneaking
parley	discuss terms with an enemy
enmity	hatred, ill will
wonder	be amazed
downright	bad-tempered
dursen't	don't dare
treacherous	likely to betray trust
accompanied	joined, traveled with
flagged	paved with stone

### Expressions:

- “every mother’s son” – everyone
- “an ugly furrow to plough” – a difficult situation to get through
- “stand in” – come close to the land
- “against her Majesty’s honour” – improper
- “uglifying spell” – magic spell to make someone ugly
- “as bold as brass” – very brave
- “all of a sweat and a tremble” and “of a muck sweat” – sweating nervously
- “mortal tired” – very tired
- “put it in a nutshell” – state briefly

**Vocabulary Enrichment Activities:**

**A. Fill in the blanks with the words or expressions from the lists above that make the most sense based on the story.**

- 1) By the time Lucy \_\_\_\_\_ the stone from her shoe, the others were out of hearing distance.
- 2) Caspian said that being cut off from the boat by invisible enemies was an \_\_\_\_\_.
- 3) There was not enough depth for the *Dawn Treader* to \_\_\_\_\_ and take the company aboard.
- 4) Reepicheep advised that it was no good creeping and \_\_\_\_\_.
- 5) Caspian decided they would have to see if the invisible beings would \_\_\_\_\_.
- 6) The magician had put an \_\_\_\_\_ on the invisible creatures.
- 7) The Chief Voice said they had grown \_\_\_\_\_ of being invisible.
- 8) The service the voices requested was not \_\_\_\_\_, so Reepicheep supported Lucy's decision to do it.
- 9) The ship's company was \_\_\_\_\_ by enormous thumpings across the \_\_\_\_\_ courtyard.

**B. Correctly use each of these words in a sentence:**

- 1) conspicuous
- 2) folly
- 3) enmity
- 4) treacherous

**Comprehension – Answer the following questions based on Chapter 9.**

1) What did some people think about the sun at the beginning of this chapter?

---

---

2) What was odd about the island on which they landed?

---

3) Why did Lucy fall behind the others?

---

4) What did Caspian point out about the house when Eustace said he thought it was empty?

---

---

5) How had the inhabitants of the island become invisible?

---

6) What did they want from Lucy?

---

7) Why wouldn't the invisible people go back into the house themselves?

---

8) Why did Lucy agree to do what they asked?

---

9) Why did Reepicheep support her decision?

---

10) What did Lucy feel about the character of the invisible people?

---

## **Critical Thinking**

- 1) Why do you think it was strange to see the lawns and trees looking so peaceful as the company marched back to the beach?
- 2) Do you agree with Lucy's decision to help the invisible people? Why or why not?

## **Write, Discuss, Create**

### **A. Write**

Write an entry for Eustace's diary describing the events of this chapter.

### **B. Discuss**

Have you ever been in a situation in which you thought you were being watched by someone you couldn't see? Talk about how this made you feel.

### **C. Create**

Draw or paint a picture of the house in this chapter.

## Chapter 10: The Magician's Book

### Vocabulary:

inquisitive	curious
keen on	excited or enthusiastic about
currants	small seedless raisins
curds	something like the thick lumps in cottage cheese
mead	a drink, similar to wine, made with honey
examination	test in school
landing	a level platform at the end of or between flights of stairs
queer	odd, unusual
grimace	a facial expression of disgust
corridor	hallway
infallible	certain to work, unable to fail
uttereth	says
muddlesome	unclear, confused
tournament	a contest of knights
plainer	more ordinary looking, less attractive
induce	persuade
dingy	faded, dirty-looking
reproachfully	expressing disapproval or disappointment
eavesdropping	secretly listening to someone else's conversation

### Expressions:

"the lot of mortals" – what ordinarily happens to regular people

"laid waste" – destroyed by war

"taken up" – impressed with

**Vocabulary Enrichment Activities:**

**A. Fill in the blanks with the words or expressions from the lists above that make the most sense based on the story.**

- 1) Eustace told Edmund he was getting very \_\_\_\_\_ about the invisible people.
- 2) Although the others liked the \_\_\_\_\_, Eustace was sorry he had drunk any.
- 3) Lucy woke up with a feeling like it was an \_\_\_\_\_ day.
- 4) After she passed the \_\_\_\_\_, she couldn't hear the clock anymore.
- 5) Lucy saw a spell that promised to make one beautiful beyond \_\_\_\_\_.
- 6) She imagined the lands \_\_\_\_\_ by men fighting for her favor.
- 7) The Susan in the picture was \_\_\_\_\_ than the real Susan.
- 8) Anne said Marjorie had been \_\_\_\_\_ with Lucy during the last school term.
- 9) Aslan told Lucy she had been \_\_\_\_\_.

**B. Correctly use each of these words in a sentence:**

- 1) keen
- 2) grimace
- 3) infallible
- 4) induce
- 5) dingy
- 6) reproachfully



**Comprehension – Answer the following questions based on Chapter 10.**

1) What was unusual about the conversation of the invisible people?

---

2) What did Lucy see out of the tail of her eye after the sixth door?

---

3) What worried her about the magician's book?

---

4) What were the first spells in the book?

---

5) What happened the longer Lucy read the book?

---

---

6) What was the first spell Lucy thought about saying?

---

7) What prevented her from doing it?

---

8) What spell did she say, before the one to make things visible?

---

9) What part of the magic of the book did Lucy discover after reading the loveliest story?

---

---

10) What did Aslan say no one is ever told?

---

---

## **Critical Thinking**

- 1) Why do you think Aslan prevented Lucy from saying the spell to become more beautiful?
- 2) Lucy said she wasn't sure she wanted to see everything the spell had made visible. Why do you think she felt that way?

## **Write, Discuss, Create**

### **A. Write**

Write a letter to Susan from Lucy describing her experiences in this chapter.

### **B. Discuss**

We are told that Lucy said, "I don't care" because she had a strong feeling that she mustn't say the spell. Have you ever felt that way? Discuss what happened that kept you from doing what you knew you shouldn't, or what happened if you did it anyway.

### **C. Create**

Draw a picture of the passage down which Lucy had to walk to reach the room with the Magician's Book, or one of the doors or masks in the passageway.

## Chapter 11: The Dufflepuds Made Happy

### Vocabulary:

chaplet	a wreath worn on the head
crestfallen	dejected, disappointed
lemon-squash	a drink similar to lemonade
conceited	having too high an opinion of oneself
astrolabes, etc.	scientific instruments
monopod	a creature with only one foot
redoubled	made twice as great

### Expressions:

- “a delicate question” – a difficult question to answer
- “point blank” – straight out
- “cannoned into” – ran into
- “The Magician’s a brick” – The magician is a good man
- “we’re extremely regrettable” – we’re very sorry
- “Hark to him” – listen to him

**Vocabulary Enrichment Activities:**

**A. Fill in the blanks with the words or expressions from the lists above that make the most sense based on the story.**

- 1) The Magician wore a red robe and a \_\_\_\_\_ of oak leaves.
- 2) Whether the Duffers should be made as they were before was \_\_\_\_\_.
- 3) They had refused \_\_\_\_\_ to do as the Magician asked.
- 4) Each \_\_\_\_\_ slept flat on its back with its leg straight up in the air above it.
- 5) The Chief said, “ \_\_\_\_\_ ” that Lucy couldn’t see them as they were before.

**B. Correctly use each of these words in a sentence:**

- 1) crestfallen
- 2) conceited
- 3) redoubled

**Comprehension – Answer the following questions based on Chapter 11.**

1) How did Coriakin feel about the Dufflepuds?

---

---

2) What day was he waiting for?

---

3) What does Aslan call *soon*?

---

---

4) Why did Lucy's conscience bother her when she rejoined the others?

---

5) What did Reepicheep teach the monopods?

---

---

6) What useful magic did Coriakin do after dinner?

---

---

7) What information was he able to give Caspian regarding his quest?

---

---

### **Critical Thinking**

- 1) Why do you think Coriakin said it was better for the Duffers to admire their Chief than to admire nobody?
  
- 2) Why do you think the top floor of the house looked different to Lucy in this chapter?

### **Write, Discuss, Create**

#### **A. Write**

Write an account of the conversation you imagine Edmund, Caspian, Eustace, and Reepicheep might have had while Lucy was upstairs.

#### **B. Discuss**

Have you ever taught someone how to do something new, as Reepicheep taught the Dufflepuds how to sail? Tell about that experience.

#### **C. Create**

Draw a picture of the Chief Dufflepud.

## Chapter 12: The Dark Island

### Vocabulary:

sleepers	supports for railroad rails
at length	after a while
cowardice	lack of courage
lurid	dim, pale
rowlocks	devices for holding oars in place
started	jerked in surprise
mutiny	rebellion against a ship's commander
poltroonery	cowardly behavior
rout	confused, disorderly retreat
albatross	a large seabird
grog	watered-down rum

### Expressions:

"in the flower of their age" – at the age of their best strength and courage

"turned tail" – ran away

"no little impeachment of all our honours" – a matter to be ashamed of

"Honour be blown" – an expression meaning they didn't care

"I'm game" – I'm willing to give it a try

"posted in their battle stations" – in position ready to fight

"take soundings" – measure the depth of the water

"Grant me a boon" – Promise me a favor

**Vocabulary Enrichment Activities:**

**A. Fill in the blanks with the words or expressions from the lists above that make the most sense based on the story.**

- 1) Caspian asked \_\_\_\_\_ whether the ship should go forward into the darkness.
- 2) Reepicheep said it would be \_\_\_\_\_ if they \_\_\_\_\_.
- 3) Rynelf was positioned in the bows to \_\_\_\_\_.
- 4) Reepicheep didn't like Caspian tolerating what he considered a \_\_\_\_\_ - \_\_\_\_\_.
- 5) The beam of light showed an \_\_\_\_\_.
- 6) Lord Rhoop asked Caspian to " \_\_\_\_\_."

**B. Correctly use each of these words in a sentence:**

- 1) lurid
- 2) started
- 3) mutiny



**Comprehension – Answer the following questions based on Chapter 12.**

1) How long did the *Dawn Treader* sail from the Dufflepuds' island till it next came in sight of land?

---

2) Did most of the company want to go forward into the darkness?

---

3) Who persuaded them to go on, and what was his reasoning?

---

---

4) How did the crew prepare to enter the darkness?

---

---

5) What did they find in the dark?

---

---

6) What was the secret of the dark island?

---

7) What was the reaction of almost everyone on board the *Dawn Treader* once they realized what the stranger was saying would happen?

---

8) How was the ship guided out of the darkness?

---

9) Who was the rescued stranger?

---

10) What was the boon he asked?

---

## Critical Thinking

- 1) Do you agree with Caspian's statement that there are some things no man can face? If so, what do you think some of those things might be?
- 2) Why do you think Drinian followed the albatross without question?

## Write, Discuss, Create

### A. Write

Write what you think Reepicheep's account of the events of this chapter would say.

### B. Discuss

We are told how the company felt when they came out of the darkness. Have you ever had such a feeling of relief? Tell what it was like for you.

### C. Create

Draw or paint a picture of the stranger the *Dawn Treader* rescued.

## Chapter 13: The Three Sleepers

### Vocabulary:

constellations	groups of stars that seem to form a picture
luminous	glowing, shining
starboard	the right side of a ship, looking forward
breakers	foaming, crashing waves
botany	the study of plants
concealed	hidden
entwining	twisting, tangling
beseech	beg
sauntered	walked casually

### Expressions:

- “Out oars for Narnia” – Start rowing back to Narnia
- “uncommon quick” – unusually quickly
- “of your courtesy” – please, as a favor

### Vocabulary Enrichment Activities:

**A. Fill in the blanks with the words or expressions from the lists above that make the most sense based on the story.**

- 1) As the *Dawn Treader* continued its journey, the company saw new \_\_\_\_\_ in the east.
- 2) Land was sighted on the \_\_\_\_\_ bow one evening at sunset.
- 3) The sound of the \_\_\_\_\_ was always heard on this island.
- 4) Eustace was really good at \_\_\_\_\_.
- 5) The hair of the sleepers was \_\_\_\_\_ everything on the table.

**B. Correctly use each of these words in a sentence:**

- 1) luminous
- 2) concealed
- 3) sauntered

**Comprehension – Answer the following questions based on Chapter 13.**

- 1) How did the wind change as the *Dawn Treader* sailed further east?  
\_\_\_\_\_
- 2) What kind of smell did Lucy think the new island had?  
\_\_\_\_\_
- 3) How was it discovered that the three men at the table were only asleep, not dead? \_\_\_\_\_
- 4) Who were the three men, and how were their identities determined?  
\_\_\_\_\_
- 5) Which members of the ship’s company decided to stay at the table till sunrise?  
\_\_\_\_\_
- 6) What was lying lengthwise on the table? \_\_\_\_\_
- 7) What was the significance of that item? \_\_\_\_\_
- 8) What did the girl who came out of the doorway call the table?  
\_\_\_\_\_
- 9) What did she say the island was called? \_\_\_\_\_
- 10) Who could teach Caspian how to dissolve the enchantment?  
\_\_\_\_\_

**Critical Thinking**

- 1) Why do you think Lucy felt a mixture of joy and fear when she saw the new constellations?
- 2) What do you think of Edmund’s question about whether the girl was a friend, and her answer to the question?

**Write, Discuss, Create**

**A. Write**

Write a report that Caspian might have sent to his regent back in Narnia about the events of this chapter.

**B. Discuss**

Twice in this chapter, smell is mentioned – an attractive, “dim, purple kind of smell” about the island, and the smell of the fruit and wine like the promise of happiness from Aslan’s Table. Is there a smell that is particularly meaningful to you?

**C. Create**

Draw or paint a picture of Aslan’s Table and the feast, or of the girl who came out of the door in the hillside.

## Chapter 14: The Beginning of the End of the World

### Vocabulary:

grave	serious
decrepit	worn out by old age
reckon	think, understand
resolved	determined
stint	limit
oblivion	forgetfulness or lack of awareness
barring	except for
wintering	spending the winter in a safe place
quay	a landing place on the bank of a waterway
deem	consider, believe
bequeath	hand down
sheepish	embarrassed
haggard	thin and worn out by suffering

### Expressions:

- “live coal” – a hot, glowing coal from a fire
- “uncovered his head” – took off his hat
- “cabin-boy’s berth” – lowest position on the ship
- “a card to play” – a strategy to reveal
- “so high an enterprise” – such an important task
- “hardest in battle” – bravest

**Vocabulary Enrichment Activities:**

**A. Fill in the blanks with the words or expressions from the lists above that make the most sense based on the story.**

- 1) The old man who came out of the door was very mild and \_\_\_\_\_.
- 2) A bird placed something that looked like a \_\_\_\_\_ in the old man's mouth.
- 3) Lord Rhoop was offered sleep without \_\_\_\_\_ or measure at Aslan's Table.
- 4) One of the sailors suggested \_\_\_\_\_ on this island.
- 5) Caspian said he still had \_\_\_\_\_ in the discussion of who would continue on the voyage.
- 6) Drinian and Rhince were to consider who they would \_\_\_\_\_ worthy to go on.
- 7) There was a smile on Rhoop's \_\_\_\_\_ face as he fell asleep.

**B. Correctly use each of these words in a sentence:**

- 1) decrepit
- 2) resolved
- 3) sheepish

**Comprehension – Answer the following questions based on Chapter 14.**

1) What did the old man and his daughter do at the beginning of this chapter?

---

---

2) What did the Narnians become certain of at this time?

---

---

3) How was Aslan’s Table cleared?

---

---

4) How could the enchantment that held the sleepers be broken?

---

---

5) Who was Ramandu?

---

---

6) What was unusual about the passage of time for him?

---

---

7) What did Caspian say would be the rewards for those who continued on the journey?

---

---

8) How many of the crew were eventually chosen to go on?

---

---

9) What did Caspian say to Ramandu’s daughter before the *Dawn Treader* sailed?

---

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## Critical Thinking

- 1) Eustace says that a star is a huge ball of flaming gas, and Ramandu tells him “that is not what a star is but only what it is made of.” What do you think the difference is?
- 2) Why do you think Pittencream was not chosen to continue on the voyage?

## Write, Discuss, Create

### A. Write

Write an entry for Eustace’s diary reporting the events of this chapter.

### B. Discuss

We are told that Edmund said, “Though lots of things happened on that trip which *sound* more exciting, that moment was really the most exciting.” Have you ever had a similar experience?

### C. Create

Draw or paint a picture of Ramandu.



## Chapter 15: The Wonders of the Last Sea

### Vocabulary:

cutting	an opening cut through a hill for a railroad track
fathom	a measure of the depth of water, equal to six feet
submarine	under water
pinnacles	small pointed towers
minarets	slender towers surrounded by balconies
Kraken	a sea monster
groves	small woods without underbrush
shoal	a large group (of fish)
coronets	small crowns or wreaths worn on the head
marooned	left alone on an island

### Expressions:

- “put the helm hard over” – turn the ship as hard as possible
- “put in irons” – imprisoned
- “keel-hauled” – hauled under the bottom of a ship

### Vocabulary Enrichment Activities:

#### A. Fill in the blanks with the words or expressions from the lists above that make the most sense based on the story.

- 1) Lucy remembered seeing a train’s shadow in a \_\_\_\_\_.
- 2) The bottom of the sea was \_\_\_\_\_ deep.
- 3) Lucy saw a shadow of \_\_\_\_\_ and \_\_\_\_\_ and domes.
- 4) Her view of the Sea People was blocked by a \_\_\_\_\_ of fish.
- 5) All the Sea People wore \_\_\_\_\_.
- 6) Rhince had to \_\_\_\_\_ to rescue Reepicheep.

#### B. Correctly use each of these words in a sentence:

- 1) submarine
- 2) groves
- 3) marooned

**Comprehension – Answer the following questions based on Chapter 15.**

- 1) How did the ship's company begin to feel after they left Ramandu's island?  
\_\_\_\_\_
- 2) What gave Lucy the strangest feeling of all?  
\_\_\_\_\_
- 3) What did Lucy and Edmund decide later was the reason for the location of the Sea People's city?  
\_\_\_\_\_
- 4) Why didn't Drinian want the crew to know about the Sea People?  
\_\_\_\_\_
- 5) What did Reepicheep discover about the water?  
\_\_\_\_\_
- 6) What were the results of drinking the water?  
\_\_\_\_\_

**Critical Thinking**

- 1) Why do you think the Narnians felt as they did after leaving Ramandu's country?
- 2) What do you think about Caspian's statement on that "it is the death I would have chosen"?

**Write, Discuss, Create**

**A. Write**

Write a letter from Edmund to Peter telling the events of this chapter.

**B. Discuss**

After drinking the water, the ship's company felt "almost too well and strong to bear it." Have you ever had a feeling that seemed almost too good?

**C. Create**

Draw a picture of the underwater city or the Sea People.

## Chapter 16: The Very End of the World

### Vocabulary:

crook	a shepherd's staff
shrouds	sails and ropes supporting the masts
draughts	drinks
consultation	discussion
leagues	units of distance between 2.4 and 4.6 miles
abdicated	giving up a throne or position of authority
irresolute	undecided
lessoned	taught a lesson
baited	teased or harassed
grievous	sorrowful
rending	ripping
commonplace	ordinary

### Expressions:

- "higher latitudes" – farther north
- "against stream" – in the opposite direction of the current
- "poor sport" – unpleasant
- "presume too much" – take improper advantage
- "break faith" – betray, break a promise or ignore a duty
- "dwell on it" – spend much time thinking about it

**Vocabulary Enrichment Activities:**

**A. Fill in the blanks with the words or expressions from the lists above that make the most sense based on the story.**

- 1) The *Dawn Treader* glided east for many days with no wind in her \_\_\_\_\_.
- 2) The ship's company no longer ate, but took deep \_\_\_\_\_ of the water.
- 3) Drinian asked Caspian if he was \_\_\_\_\_.
- 4) Reepicheep told Caspian that not to return to Narnia would be to \_\_\_\_\_ - \_\_\_\_\_ with his subjects.
- 5) Caspian said he had been \_\_\_\_\_ but he wouldn't be \_\_\_\_\_.
- 6) There was a \_\_\_\_\_ in the blue wall.
- 7) Aunt Alberta said Eustace had become \_\_\_\_\_ and tiresome.

**B. Correctly use each of these words in a sentence:**

- 1) consultation
- 2) irresolute
- 3) grievous

**Comprehension – Answer the following questions based on Chapter 16.**

1) Why had Reepicheep gone overboard?

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2) What was happening to some of the sailors who had been oldish men at the beginning of the voyage?

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3) What was the whiteness?

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4) Who were the members of the company who told Caspian he must not leave the ship and go on to the World's End?

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5) How was he finally convinced?

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6) What wonder did Lucy, Edmund, Eustace and Reepicheep see on the third day out from the *Dawn Treader*?

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7) What did Reepicheep throw away before he left the others, and why?

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8) Who did the children meet after leaving the boat?

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9) What did Aslan tell Lucy he would be telling her all the time?

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10) What did Aslan say was the reason the children had been brought to Narnia?

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## Critical Thinking

- 1) Why do you think Caspian wanted to go with Reepicheep?
- 2) Why do you think Edmund, Lucy, Eustace and Reepicheep didn't think of their danger as they approached the wave?

## Write, Discuss, Create

### A. Write

Write an entry for the ship's log telling about the end of the voyage.

### B. Discuss

As the *Dawn Treader* continued sailing east, those on board were "filled with joy and excitement, but not an excitement that made one talk." Have you ever experienced anything like that?

### C. Create

Draw or paint a picture of Reepicheep as he set off in his coracle.